



Pupil Premium Impact and Evaluation Report Academic Year 2015-16

Context of Academy

Knottingley St Botolph's C of E Academy is a single status Academy directly responsible to the DfE. We are affiliated members of the Wakefield Diocesan Academy Trust and associate members of Delta. Delta provide core services and support as part of a Service Level Agreement and these are predominantly around School Improvement, HR, Finance and Premises Management.

We occupy a relatively small site less than half a mile from the centre of Knottingley. The school was formed by the amalgamation of a Middle and First School which occupied the present buildings and converted to an Academy 1st December 2012. We are a one and a half form entry Academy with a Nursery on site.

Almost all of our children come through our own Nursery/Lower Foundation Unit however there is an increasing amount of mobility within our catchment area. Our pupils come from a range of socio-economic backgrounds and few are from ethnic minority backgrounds with most coming from homes with English as a first language. Most live within walking distance.

Our number on roll is 338 including a 39 FTE place nursery. The school intake comes from homes with, on average, low rates of higher education and high rates of overcrowding. On entry the children's language skills are below average for their age. 14.5% of current pupils are known to be eligible for FSM, with 20% Pupil Premium. Approximately 6% of children have special educational needs and 1% has statements for such needs.

As a church school we have strong links with the community, Methodist Church and St Botolph's Church. Local Clergy regularly contribute to collective worship. St Botolph's is used as a resource for our RE syllabus and the whole school attend services in Church for Harvest, Christmas, Easter, St Botolph's Day, Celebration events and a 'Leavers' service.

Objectives of Pupil Premium Spending

- To increase attainment and progress in reading, writing and maths
- To narrow or close the gap between pupil premium and non- pupil premium pupils in reading, writing and maths
- To narrow or close the gap between pupil premium pupils in academy and pupil premium pupils nationally
- To increase pupils self- esteem by increasing their opportunities and access to extra- curricular activities and in academy activities.

Amount of Pupil Premium Grant (PPG) Received for Academic Year 2015/16

Total number of pupils on roll Y1-Y6	261
Total number of pupils eligible for pupil premium grant	51
Total amount of PPG received in 2015/16	£92,298

Summary of PPG Spending Academic Year 2015/16

Self- evaluation and analysis of data showed that Reading and Writing, in particular, were areas for development across the school.

PPG was used to implement the Read Write Inc literacy programme, allowing pupils to be taught phonics in a structured way, in small targeted groups. PPG funded TA's to support small groups.

The grant also funded specific 1:1 and small group work with 2 learning mentors and the support of an Inclusion team who have all worked to support vulnerable children and families in the Academy. Similarly, intervention from a speech and language therapist have been accessed where were identified needs

Following data analysis, a proportion of the grant was used to support Y6 and Y2 pupils with a variety of interventions, booster groups and breakfast clubs, and extra TA support to enable them to meet targets and Age Related Expectations.

Evidence from the monitoring of teaching and learning, identified the continued need for further development of AFL strategies across the school, in order to support pupils in knowing what they have learned and their next steps. PPG has been used to run staff CPD, both in school and across the pyramid to further develop knowledge and understanding.

The Academy has subsidised school visits and residentials, along with peripatetic music lessons to enable PP pupils to access both in school and extra- curricular activities. Pupil Premium pupils also received free breakfast club provision and milk.

Record of PPG Spending by item / project

Item / Project	Cost	Objective	Outcome
<p>RWI Training for new staff</p> <p>RWI Resources</p>	<p>1,585</p> <p>2,000</p>	<p>To increase attainment at ARE in reading and writing</p>	<p>All pupil premium pupils have moved either 3 or 4 bands in the RWI programme, which is in line with the progress of their peers.</p> <p>83% of Y1 Pupils achieved the expected standard in phonics, an increase of 5% on last year. All Y2 children re-tested met the standard.</p> <p>Y6- 45% Pupil premium pupils achieved L4+ in reading compared to 44% Non PP. 73% Pupil Premium achieved L4+ in writing compared to 56 % non- pupil premium pupils.</p> <p>Y2- 56% Pupil premium pupils achieved L2b+ in reading compared to 67% Non PP.</p> <p>44% Pupil Premium achieved L2b+ in writing compared to 56 % non- pupil premium pupils.</p> <p>The gap between PP and non pp in Y2 reading is 11% and the gap between PP and non PP in writing is 12%</p>
<p>Inclusion Team</p>	<p>24,320</p>	<p>To increase attainment and progress in reading, writing and maths of PP pupils, by providing targeted support to pupils and families</p>	

<p>Learning mentors (Offset cost of Learning mentor time to support targeted and appropriate intervention for pupil premium pupils – 1:1 and small group Includes academic intervention and support for behavioural, social and emotional)</p>	<p>17,307 10,000</p>		<p>100% of the PP pupils' emotional literacy scores have increased over the year</p> <p>All pupils accessing the intervention in Y5 and Y6 have increased their scores</p>
<p>PGL Residential Subsidy</p>	<p>1,950</p>	<p>To increase access to extra-curricular activities</p>	<p>All PP pupils in Y5/ Y6 attended PGL and all of their emotional literacy scores increased</p>
<p>Speech and Language Therapy</p>	<p>5,350</p>	<p>To increase outcomes in S and L and Reading and writing</p>	<p>All pupils receiving the intervention on a weekly basis, have made at least good progress from January to July 2016.</p>
<p>SAT's (Y6) Breakfast/afterschool Club</p> <p>Y5 Breakfast/After school catch ups</p> <p>Y2 Breakfast Club (Maths)</p>	<p>7,267</p>	<p>To Increase attainment and progress in Y6 in reading and Maths</p>	<p>Y6- 100% made at least 1 sub-level of progress in reading and maths during the intervention period.</p> <p>Y6- Reading 83% 2 levels progress , 33% 3 levels (4% above Non PP) and 100% ARE (4+)</p> <p>Maths 100% 2 levels progress, 17% 3 levels and 86% ARE</p>
<p>Staff CPD on AFL- Clare Gadsby full day training and continuous in</p>	<p>1,750</p>	<p>To increase attainment and progress in reading, writing and maths across the school</p>	<p>All pupil premium pupils made at least expected progress in reading, writing and maths</p>

school focus during the year			
Educational Visits/visitors Railway museum Magna Wakefield Theatre The Deep Synagogue/ visit from Jewish person Beamish Tropical World Sundown Y6 leavers reward Doncaster museum Art group visits	2,546	To provide access to in school and extra-curricular activities and increase emotional aspects such as self- esteem.	All pupils were able to access the visits with the rest of their cohorts. Pupils' self- esteem scores on the emotional literacy assessment have increased.
Music Lessons/ Musical instruments	1,522		
Breakfast Club	6,300	To improve attendance/punctuality and ensure pupils are adequately prepared for learning	Pupils at PA Dec 2014- 50% attendance has increased Numbers at PA have remained static.
Provision of milk/ toast	2,000	To ensure pupils are well nourished in order to prepare well for learning.	Pupils were well fed and ready to learn
Total	83,897		

Total PPG Received	£92,208
Total PPG Expenditure	£83,897
PPG Remaining	£8,311

Performance Analysis of PPG pupils at the end of KS 2			
	2013/14	2014/15	2015/16
% of PPG Children achieving level 4 in reading	92%	100%	56%
% of PPG Children achieving level 4 in writing	58%	83%	74%
% of PPG Children achieving level 4 in maths	100%	83%	67%
% of PPG Children making 2 levels progress in Reading	100%	83%	83%
% of PPG Children making 2 levels progress in Writing	100%	100%	100%
% of PPG Children making 2 levels progress in Maths	100%	100%	100%

Narrowing the Gap between Disadvantaged and other children in School Narrowing the gap between Disadvantaged in school and those Nationally			
	Reading	Writing	Maths
2012/13	-2.7 -4.0	-3.1 -4.9	-3.5 -3.7
2013/14	-0.3 -0.7	-1.5 -4.1	-0.2 -0.3
2014/15	-1.7 -0.5	-0.8 -0.2	-2.7 -1.2
2015/16	-0.7	1.07	-1.2

